

**THE EFFECT OF WHITEBOARD ANIMATION TOWARD
WRITING ABILITY AND STUDENTS' MOTIVATION
AT SMK AL-ISHLAH PALANGKA RAYA**

THESIS



**BY
NONI INDAH VIANITA**

**STATE ISLAMIC INSTITUTE OF PALANGKARAYA
2018 M / 1440 H**

**THE EFFECT OF WHITEBOARD ANIMATION TOWARD
WRITING ABILITY AND STUDENTS' MOTIVATION
AT SMK AL-ISHLAH PALANGKA RAYA**

THESIS

Presented to
State Islamic Institute of Palangka Raya
In partial fulfillment of the requirements
for the degree of *Sarjana* in English Language Education



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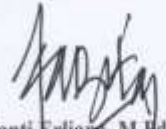
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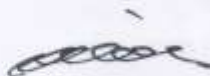
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MOTTO AND DEDICATION

“.....and turn to Allah in repentance, all of you, O believers that you might succeed”

Q.S An-Nuur : 31



This Thesis is dedicated to:

My beloved Father Hadiyono (Alm) and Mother Sumini for your valuable endless prayer, sacrifice, and support for my study that I could not replay with such as greatest things. And also my beloved brother Cahya Adi Setiawan who always give me support and spirit to finish my study.

DECLARATION OF AUTHORSHIP

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Declare that:

1. This thesis has never been submitted to any other tertiary education institution for any other academic degree.
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Palangka Raya, 15th of October 2018
Yours Faithfully



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ABSTRACT

Vianita, N. I. *The Effect of Whiteboard Animation Toward Writing Ability and Students' Motivation at SMK Al-Ishlah Palangka Raya*. Unpublished Thesis. Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya. Advisor (I) M. Zaini Miftah, M.Pd.,(II) Zaitun Qamariah, M.Pd.

Keywords: Media, Whiteboard Animation, Motivation, Writing Ability, Descriptive Text.

The study was aimed to measure the effect of using Whiteboard Animation toward writing ability and students' motivation in descriptive text at tenth grade in SMK Al-Ishlah Palangka Raya .

The research design was quasi experiment in quantitative research approach in finding out the answer of problem of study. The researcher designed conducted lesson plan, treatment, and observed the students' scores by pre-test and post-test. The population of this research was class X TKJ, X TBSM and X TKRO in SMK Al-Ishlah Palangka Raya. The total of population was 53 students and the sample of this research was 40 students in class X TKJ and X TBSM. The researcher applied Sample Post-test calculation to test the hypothesis. The data were collected from students' writing products. The data was analyzed by using coding frame observation as research instrument. The subject was tenth grade at SMK Al-Ishlah Palangka Raya Academic Year 2018/2019.

The researcher used One –Way ANOVA to analyse the data, and the result showed that there was significant differences among groups after doing the treatment with Fvalue was higher than Ftable ($133.354 \geq 2.75$). Then the researcher applied Post Hoc Test to answer the research problems, and the result showed that (a) writing ability using Whiteboard Animation Video more efective on writing score than teaching english without using Whiteboard Animation Video, the significant value was lower than alpha ($0.002 < 0.05$); (b) writing ability using Whiteboard Animation Video was more effective on student's motivation than teaching english without giving Whiteboard Animation Video; (c) there was significant different effect of using Whiteboard Animation Video toward writing ability and students' motivation ($0.002 < 0.05$). It meant that using Whiteboard Animation Video gives significant effect on the students' writing descriptive text at the tenth grade at SMK Al-Ishlah Palangka Raya.

ABSTRAK

Vianita, N. I. *Pengaruh dari Animasi Papan Tulis terhadap kemampuan menulis dan motivasi siswa di SMK Al-Ishlah Palangka Raya*. Skripsi tidak diterbitkan. Jurusan Pendidikan Bahasa. Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri Palangka Raya. Pembimbing (I) M. Zaini Miftah, M.Pd.; (II) Zaitun Qamariah, M.Pd.

Kata Kunci: Media, Animasi Papan-tulis, Motivasi, Kemampuan Menulis, dan Deskriptif Teks.

Penelitian ini bertujuan untuk mengukur efek dari animasi papan tulis terhadap kemampuan menulis dan motivasi belajar siswa pada teks deskriptif di SMK Al-Ishlah Palangka Raya.

Desain penelitian ini merupakan quasi experimental dengan pendekatan penelitian kuantitatif dalam mencari jawaban dari masalah penelitian. Peneliti mendesain rencana pelaksanaan pembelajaran, pelayanan, dan mengamati skor siswa dengan pre-test dan post-test. Populasi dalam penelitian ini adalah kelas X TKJ, X TBSM dan X TKRO di SMK Al-Ishlah Palangka Raya. Total populasi adalah 53 siswa dan sampel penelitian ini adalah 40 siswa di kelas X TKJ dan X TBSM. Peneliti menerapkan perhitungan sampel Post-test untuk menguji hipotesis. Data dikumpulkan dari hasil tulisan siswa. Data dianalisis dengan menggunakan frame coding sebagai instrumen penelitian. Subjek penelitian ini adalah siswa kelas sepuluh SMK Al-Ishlah Palangka Raya Tahun Ajaran 2018/2019.

Peneliti menggunakan One -Way ANOVA untuk menganalisis data, dan hasilnya menunjukkan bahwa ada perbedaan yang signifikan antara kelompok setelah diberi perlakuan dengan Fvalue lebih tinggi dari Ftable ($133.354 \geq 2.75$). Kemudian peneliti menerapkan Post Hoc Test untuk menjawab masalah penelitian, dan hasilnya menunjukkan bahwa (a) kemampuan menulis menggunakan tayangan Video Animasi Papan Tulis lebih efektif pada nilai menulis daripada mengajar bahasa Inggris tanpa memberikan tayangan Video Animasi Papan Tulis, dengan nilai signifikan lebih rendah dari alpha ($0,002$ lebih rendah $< 0,05$); (b) kemampuan menulis menggunakan tayangan Video Animasi Papan Tulis lebih efektif pada motivasi belajar siswa daripada mengajar bahasa Inggris tanpa memberikan tayangan Video Animasi Papan Tulis; (c) ada pengaruh berbeda yang signifikan dari menggunakan tayangan Video Animasi Papan Tulis terhadap kemampuan menulis dan motivasi siswa ($0,002 < 0,05$). Itu berarti bahwa tayangan Video Animasi Papan Tulis memberikan pengaruh significant pada teks deskriptif penulisan siswa di kelas sepuluh di SMK Al-Ishlah Palangka Raya.

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Palangka Raya, 15th of October 2018

The writer,

Noni Indah Vianita
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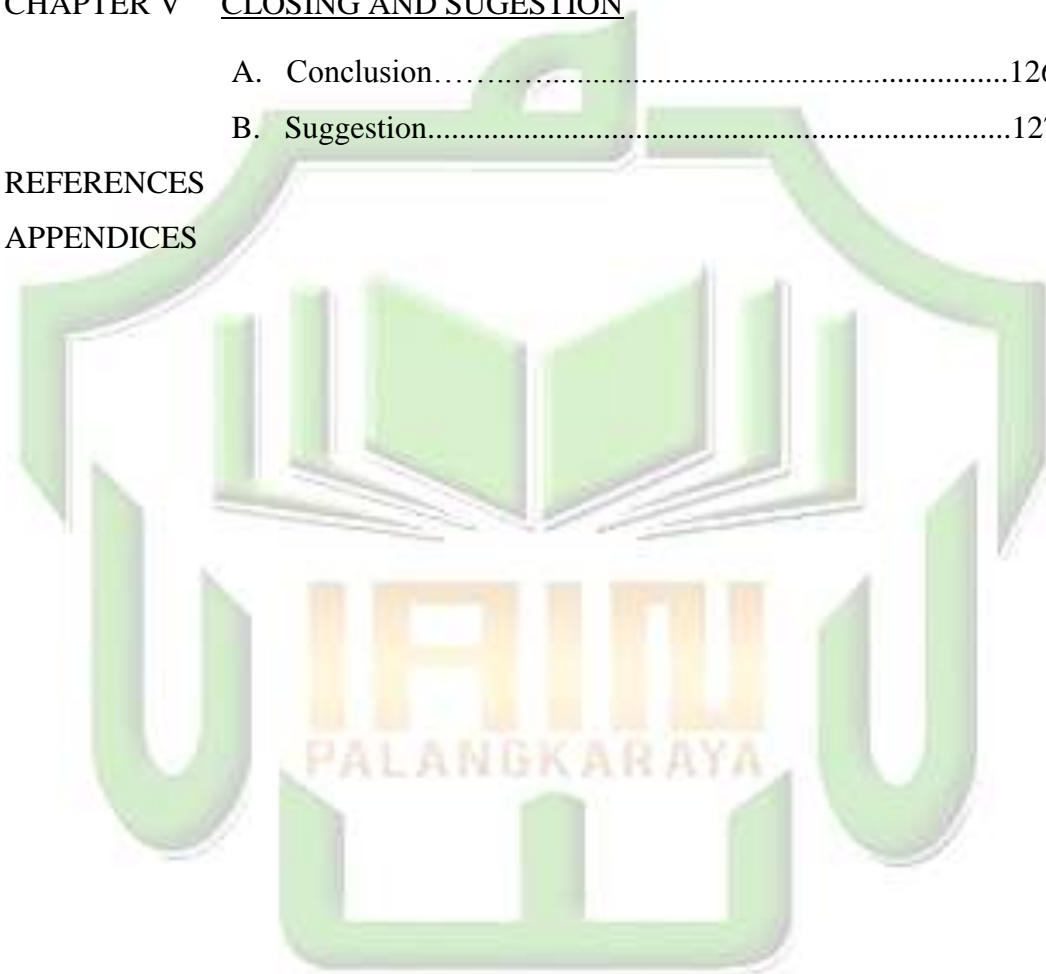
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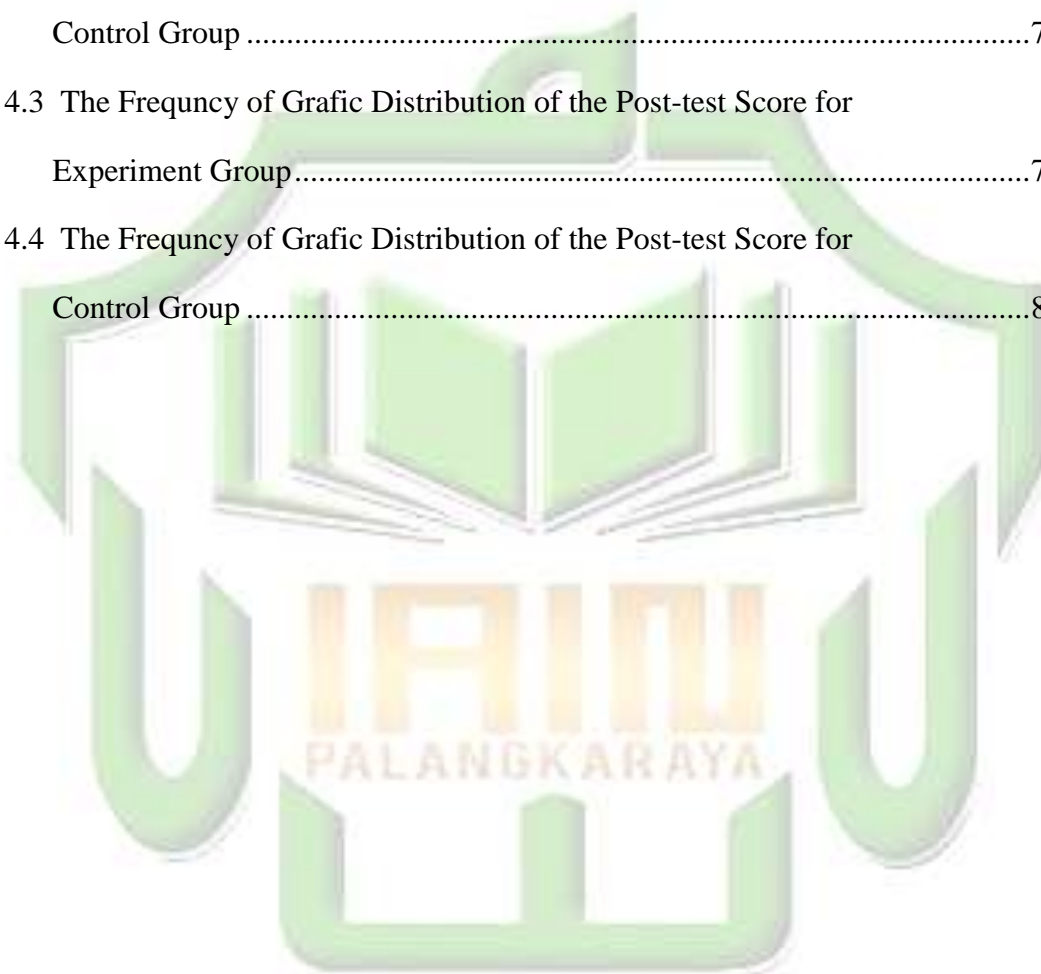
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LIST OF ABBREVIATIONS



SMK	: Sekolah Menengah Kejuruan
TKJ	: Teknik Komputer dan Jaringan
TBSM	: Teknik dan Bisnis Sepeda Motor
TKRO	: Teknik Kendaraan Ringan Otomotif
Ha	: Alternative Hypothesis
Ho	: Null Hypothesis
C	: Control Class
E	: Experiment Class
ANOVA	: Analysis of Variance
SPSS	: Statistical Package for the Social Science